A Brief Overview of $\ensuremath{\mathbb{E}} \mathsf{T}_{\ensuremath{\mathbb{E}}} \mathsf{X}$

Helen Cameron

Helen Cameron A Brief Overview of LATEX

æ

▲圖 ▶ ▲ 圖 ▶

Lamport on top of Donald Knuth's T_EX.

□ > < = > <

There's a useful wikibook about LATEX at https://en.wikibooks.org/wiki/LaTeX

There's also a useful TEXFAQ at https://texfaq.org.

And Stack Exchange provides a useful question and answer site at https://tex.stackexchange.com

The LATEX Project has useful information at https://www.latex-project.org/

The TEX Users Group (TUG) also has lots of useful information.

The TEX Live (from TUG) has distributions for Unix, Windows and Mac OS X.

- ∢ ≣ ▶

MiKT_EX is specifically for Windows (and is public domain).

 ${\sf proT}_{E}Xt$ is an easy-to-install distribution based on MikT_EX (and is also public domain).

MacTEX is a Mac-specific distribution, based on TEXLive.

個 と く き と く き と

For Windows:

WinEdt: Available at http://www.winedt.com (shareware: US\$40 student registration after a 30-day trial period). It can connect to pretty much any version of TEX, but is preconfigured for MiKTEX.

LEd: A free environment for rapid T_EX and LAT_EX document development. It is available at http://www.latexeditor.org/.

Cross-platform editors:

Texmaker: A free LATEX editor that integrates many tools needed to develop documents with LATEX in just one application. Texmaker runs on Unix, Mac OS X, and Windows systems and is available at http://www.xm1math.net/texmaker/.

TEXstudio: A cross-platform environment available at https://texstudio.org

LyX: Runs on many platforms (https://www.lyx.org/).

Check the Mac OS X $\ensuremath{\texttt{LTEX}}$ website $\ensuremath{\texttt{http://tug.org/mactex/}}$ for Mac editors.

/₽ ► < ∃ ►

Create a LATEX source file (filename.tex) containing the content of the document plus LATEX commands that describe the logical structure of the document.

Run <code>ATEX</code> on the source file (either latex filename.tex or pdflatex filename.tex)

LATEX formats the document using the formatting rules of the document class specified in the source, putting the output into either

- A device-independent file (filename.dvi) if you used the latex command, or
- A PDF file (filename.pdf) if you used the pdflatex command.

If you used latex filename.tex to get filename.dvi: Then the formatted output can be

- Displayed on the screen using xdvi, or
- Translated into Postscript using dvips and then printed.

To use LaTeX 2e on the Department's Unix systems: You must use the command

```
source /usr/local/tex/setup.csh
```

(This command could go in one of the standard files such as your .login file.)

Typical session on our Unix systems:

pdflatex file.tex bibtex file pdflatex file.tex pdflatex file.tex \documentclass[options]{chosenDocumentClass}

preamble

\begin{document}

The content of your document goes here!

\end{document}

article: used for ordinary documents. Some options: 11pt, 12pt, twoside, twocolumn report: like article, only for longer documents. book: for books. letter: for letters. seminar, slides or beamer: for slides. Specify the title, author(s), and date (optional) in the preamble, and generate the title page with the \maketitle command.

```
\documentclass{article}
   \title{$P \not= \mathit{NP}$}
   \author{Helen Cameron}
   \begin{document}
    \maketitle
    The rest of my article goes here.
   \end{document}
```

If you want an abstract in your document: For example, a thesis proposal usually has an abstract — use the abstract environment and place it after the \maketitle command:

\begin{abstract} The negative side-effects of using lock-based synchronization mechanisms are well known. \end{abstract}

To start a new section: \section{section_title}

Subsections and sub-subsections are also available: \subsection{subsection_title} and \subsubsection{subsubsection_title}. To get unnumbered sections and subsections: Use \section*{section_title} and \subsection*{subsection_title}.

Example:

\section{Introduction}
Many theoretical computer scientists have
hypothesized --- correctly --- that
\$P \not= \mathit{NP}\$, but none were able to prove
it. At last, that hypothesis is proved correct.

\subsection{The Class \$P\$}
The class \$P\$ consists of all decision problems
that can be solved in polynomial time.

\subsection{The Class \$\mathit{NP}\$}
The class \$\mathit{NP}\$ consist of all decision problems
that can be solved in nondeterministic polynomial time.

Type in the text of your document mostly as you normally would.

LATEX ignores whitespace (tabs, blanks, newlines) except

A blank line ends a paragraph.

LATEX provides three types of lists:

enumerated list: items are numbered itemized list: unnumbered items descriptive lists: items are named

Example: Enumerated List

In the source:

```
\begin{enumerate}
\item Prove that $P \not= \mathit{NP}$.
  \begin{enumerate}
      \item Give an overview of your proof.
      \item Now provide the details.
      \end{enumerate}
\end{enumerate}
```

In the output:

- **1** Prove that $P \neq NP$.
 - Give an overview of your proof.
 - Now provide the details.

In the source:

```
\begin{itemize}
  \item I can describe my ideas in point form.
  \item Students like point form.
  \item English professors do not.
  \end{itemize}
```

In the output:

- I can describe my ideas in point form.
- Students like point form.
- English professors do not.

In the source:

\begin{description}
 \item[Chocolate:] Necessary to my existence.
 Don't get between me and my chocolate!
 \item[Baby carrots:] Nice crunch and healthy, too.
 \end{description}

In the output:

Chocolate: Necessary to my existence. Don't get between me and my chocolate!

Baby carrots: Nice crunch and healthy, too.

To produce a list that is in-line in a sentence: Investigate the paralist package.

Put \usepackage{paralist} in the preamble, and then you can write in-line lists that (a) can be used within paragraphs, (b) takes care of enumeration and (c) has items that can be referenced, using the following source code:

```
\begin{inparaenum}[(a)]
  \item can be used within paragraphs,
  \item takes care of enumeration and
  \item has items that can be referenced. \label{pl2}
 \end{inparaenum}
```

In-line equation $\log_2 32 = \log_2 2^5 = 5$ is created with $\log_{2} 32 = \log_{2} 2^{5} = 5$.

Unnumbered displayed equation

$$\frac{x^2 + x}{x} = x + 1$$

is created by

```
\[
\frac{x^{2}+x}{x} = x + 1
\]
```

Numbered displayed equation

$$\sum_{i=1}^{n} i = \frac{n(n+1)}{2} \tag{1}$$

is created by

\begin{equation}
\sum_{i=1}^{n} i = \frac{n(n+1)}{2} \label{mysum}
\end{equation}

and can be referred to anywhere in the text as Equation 1 using Equation ref .

Do not use \frac{numerator}{denominator} in an in-line formula.

Instead, either use a displayed equation

```
\[
\frac{numerator}{denominator}
\]
```

or use (numerator)/(denominator) in an in-line formula.

Consider $\frac{1}{2}$, which produces $\frac{1}{2}$. The digits are too small, and the result is too tall and will make the inter-line spacing look funny.

The result is more readable if you use 1/2, which produces 1/2.

The result is of $frac} is readable only in a displayed formula:$

 $\frac{1}{2}$.

```
\[
\frac{1}{2}
\]
```

produces

Helen Cameron A Brief Overview of LATEX

Don't type words directly in mathematical expressions.

For example, if you type $\log n$, you get *logn*. Later thinks you are multiplying four variables named *l* o, g and n, and does not typeset "log" as a word.

LATEX provides many useful commands for commonly-used mathematical words: \log, \ln, \lim, \sin, and so on.

In the above example, you should type $\log n$ to get log *n*.

http://tug.ctan.org/info/symbols/comprehensive/ symbols-a4.pdf contains a comprehensive list of symbols you can use in mathematical expressions and elsewhere.

Detexify (at http://detexify.kirelabs.org/classify.html) allows you to draw the symbol you want and then describes the symbols that LATEX provides that are like your drawing.

If you want to use a word in math mode, then use \mathit{} as the following example shows.

```
$\mathit{force} = \mathit{mass} \cdot
    \mathit{acceleration}$
```

produces force = mass \cdot acceleration.

LATEX can figure out the numbering for you, if you tell it to remember a number with **\label{yourlabelname}**, just as we saw in numbered displayed equations.

```
Example: Because I typed
```

```
\begin{frame}
\frametitle{Numbering}
    \label{num}
    \ldots
\end{frame}
```

I can refer to this section as Slide 32 *anywhere* in this document using Slide~\ref{num} and LATEX automagically fills in the number for me.

Any number that <code>LATEX</code> generates (page numbers, item numbers, section or subsection numbers, figure numbers, equation numbers and so on) can be "captured" using the <code>\label</code> command and used elsewhere in your text with the <code>\ref</code> command.

Never type the numbers that $\[Mathbb{LTEX}\]$ generated for you. For example, never type "As Figure 1 shows, ...". Always use \label and \ref. Make $\[Mathbb{LTEX}\]$ do the work, instead!

LATEX can do figures:

```
\begin{figure}
  Content of the figure goes here.
  \caption{Caption of the figure.}
  \label{figurelabel}
\end{figure}
```

The contents could be text, diagrams created with the pgf/tikz package or $\[MTeX]$'s own picture environment, a table or anything else that $\[MTeX]$ is capable of handling, such as included JPEG, PNG, PDF or GIF.

Note: Tables, included JPEG, PNG, PDF, or GIF and picture diagrams can all go anywhere in a document, not just in figures.

Including JPEG, PNG, PDF or GIF

To include a JPEG, PNG, PDF or GIF picture, you must include the graphicx package, that handles pictures. (Other formats should be converted to PDF.)

You include the graphicx package, for example, using the \usepackage{graphicx} command in the preamble.

Using the graphicx package, you can include a picture using \includegraphics{fileName.jpg}.

You can shrink or expand a picture by specifying a height and/or a width or a scaling factor:

\includegraphics[width=0.5\textwidth]{boy.png}
\includegraphics[height=60mm]{cats.jpg}
\includegraphics[scale=0.5]{myGraphic.png}

Example:

\usepackage{graphicx} % In the preamble

\begin{center} % In the body of the document \includegraphics[scale=0.9]{tinyPicture.jpg} \end{center} To double-space your document (for your thesis proposal or any assignment in this course, for example), use

\usepackage{setspace}
\doublespacing

in the preamble.

A period is used to mark the end of sentence in $\[Mathbb{E}X\]$ source. (Exception: a period following an uppercase letter does not end a sentence in $\[Mathbb{E}X\]$ source.)

LATEX puts a larger amount of space between the end of sentence and the start of the next one than it puts between two words within a sentence.

A Period That Does Not End a Sentence

Example: in "Cameron et al.", the period does not end a sentence.

To tell LATEX that a period does not end a sentence, place a backslash followed by a blank immediately after the period.

Example: Cameron et al.

If you want a period after an uppercase letter to end a sentence, type $\@$ immediately after the period.

For example:

DO NOT REMOVE YOUR LAPTOP CASE.\@ It would void your warranty. Look for common abbreviations. Here are some examples:

et al.: Using "et al." without a ~\cite{} command immediately after it: Cameron et al.\ speculate that ...

Titles of people: Dr. or Mr. or Mrs. or other abbreviated titles. Type Dr. \ Peter Graham, for example.

etc.: Note that you should avoid "etc." as much as possible and certainly not end a sentence with "etc."

Special case: "i.e." and "e.g." should each be followed immediately by a comma — i.e., and e.g., — so you don't need to type "∖" after them. Here is what correct quotation marks look like:

"Be careful how you type in your quotes," she said.

In elementary school, we referred to them as 66 and 99.

To get correct quotes:

Opening double quotes: Type two single back quotes with no space between: ''

Closing double quotes: Type two single forward (ordinary) quotes with no space between them ''

Remember that you must:

- indent the copied text,
- put quotation marks around the copied text,
- provide a reference to the original document (the one that you copied the text from) immediately before the copied text, and
- provide a complete bibliographic entry for the original document in a "References" section at the end of your document.

Gunawi et al. [1] conclude that

"Adding reliability through the I/O shepherd was simple in some ways and challenging in others." Learn to let $\[\] AT_EX$ do the formatting.

- Microsoft Word makes you do the formatting.
- LATEX is expert at formatting.

- You can do a table of contents and an index.
- You can split your LATEX source into multiple files.
- And there's lots of other things LATEX can do!

Haryadi S. Gunawi, Vijayan Prabhakaran, Swetha Krishnan, Andrea C. Arpaci-Dusseau, and Remzi H. Arpaci-Dusseau. Improving file system reliability with I/O shepherding. ACM SIGOPS Operating Systems Review, 41(6):293–306, December 2007.